

PLEASE VISIT: azuela.cps.edu each day for updated information about our school and our Room 124 – 1st Grade classroom. See Ms. Marassa’s webpage... View the EXCITING EDUCATIONAL VIDEOS!!! Hope your child has utilized their VERY OWN CHICAGO PUBLIC LIBRARY CARD. Thank you parents for promoting DAILY READING in your child’s life. Each family received a sheet explaining LOGIN directions for RAZ-KIDS. The EXPECTATION is for ALL STUDENTS to utilize this TOOL during the week.

<p style="text-align: center;">MONDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">February 6, 2017</p> <p style="text-align: center;">Ms. K. Marassa kamarassa1@cps.edu</p>	<p style="text-align: center;">TUESDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">February 7, 2017</p> <p style="text-align: center;">Ms. K. Marassa kamarassa1@cps.edu</p>	<p style="text-align: center;">WEDNESDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">February 8, 2017</p> <p style="text-align: center;">Ms. K. Marassa kamarassa1@cps.edu</p>	<p style="text-align: center;">THURSDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">February 9, 2017</p> <p style="text-align: center;">Ms. K. Marassa kamarassa1@cps.edu</p>	<p style="text-align: center;">FRIDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">February 10, 2017</p> <p style="text-align: center;">Ms. K. Marassa kamarassa1@cps.edu</p>
<p>READING: SCRIPTS – Anansi the Spider → Reread Acts 1 & 2. SPELLING: in notebook Write each word 10x: <u>her, fur, turn, bird, girl, first, quit, when, name, work</u> ***Sentences begin with a CAPITAL LETTER and end with proper punctuation marks (. ! ?) <u>Check your child’s work.</u></p>	<p>READING: SCRIPTS - Anansi the Spider → One minute fluency test...see how many words in Step 6 your child can read in one minute SPELLING: in notebook Write a complete sentence with each word and <u>underline the spelling word</u>. Remember to write thoughtful sentences # words should be your age or higher. Capitalize / Punctuation Marks</p>	<p>READING: Storytown Practice Book pages 16 - 22. Discussion: What are the differences between Anansi’s spider kids? Discuss main idea SPELLING: <u>Please STUDY for the Spelling Test tomorrow.</u> →<u>Please tear out & staple the completed Storytown Workbook pages for Practice & Phonics bk</u></p>	<p>READING: <u>Heggerty Sight Words:</u> SPELLING: Students will be given the Spelling Test : her, fur, turn, bird, girl, first, quit, when, name, work Practice: CORRECT the SENTENCE workbook at home. Students need to WRITE COMPLETE THOUGHTS (. ! ?)</p>	<p>READING: DAILY 60 minutes <u>SPELLING & WRITING:</u> <u>ALL student JOURNALS will be collected and reviewed for ongoing progress.</u> PLEASE continue to reinforce RESPONSIBILITY with HOMEWORK.</p>
<p><u>WRITING PROMPT</u> <u>(Complete in notebook) All work should be written neatly and have a detailed / colored illustration.</u> → Students will create a Thinking Map: BUBBLE MAP describing 6 traits of HELEN KELLER. Also, draw a nice picture. ☺</p>	<p><u>WRITING PROMPT</u> <u>(Complete in notebook) All work should be written neatly and have a detailed / colored illustration.</u> <i>Today I learned.... (please elaborate on the subject by writing a minimum of 5 - five sentences.) Prep for 2nd Grade</i></p>	<p><u>WRITING PROMPT</u> <u>(Complete in notebook) All work should be written neatly and have a detailed / colored illustration..</u> → Students will create a THINKING MAP: DOUBLE BUBBLE Compare and Contrast Helen Keller with YOURSELF. ;-)</p>	<p><u>WRITING PROMPT</u> <u>***WHITE LEARNING BINDER:</u> <u>PLEASE VIEW, READ, EXPLAIN, and STUDY the EXCELLENT LEARNING TOOLS which have been provided for you and child to learn and grow together as they progress in 1st grade.</u></p>	<p>Students who have the actual Storytown Practice Book and Phonics Book <u>need to tear out the completed pages given each week for homework, Then, return the stapled packets to school.</u> THANK YOU!</p>
<p><u>Go Math! Chapter 6 – Developing Math Vocabulary</u> <u>-> Please practice the CHAPTER 6 VOCABULARY CARDS with your child. THANK YOU.</u> <u>The sheet will be torn out and placed inside the homework folder. REMIND your child to hand it in tomorrow.</u></p>	<p>GO MATH! PRACTICE & HOMEWORK Lesson 6.1 Objective: Students count by ones to extend a counting sequence up to 120. <u>The sheet will be torn out and placed inside the homework folder. REMIND your child to hand it in tomorrow</u></p>	<p>GO MATH! PRACTICE & HOMEWORK LESSON 6. 2 Objective: Count by tens from any number to extend a counting sequence up to 120. <u>The sheet will be torn out and placed inside the homework folder. REMIND your child to hand it in tomorrow</u></p>	<p>GO MATH! PRACTICE & HOMEWORK LESSON 6.3 Objective: Studenets use models and write to represent equivalent forms of ten and ones. <u>The sheet will be torn out and placed inside the homework folder. REMIND your child to hand it in tomorrow</u></p>	<p>MATH EXTENSION Please continue practicing math skills as a DAILY LIFE EXPERIENCE: using the calendar, helping with the grocery shopping, cooking together, & solving problems. STUDY CHAPTER 6 VOCABULARY CARDS EVERY DAY. ;-)</p>

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