

PLEASE VISIT: [azuela.cps.edu](http://azuela.cps.edu) each day for updated information about our school and our Room 124 – 1<sup>st</sup> Grade classroom. See Ms. Marassa’s webpage... View the EXCITING EDUCATIONAL VIDEOS!!!

<p style="text-align: center;"><b>MONDAY</b></p> <p style="text-align: center;"><b>HOMEWORK</b></p> <p style="text-align: center;">November 28, 2016</p> <p style="text-align: center;">Ms. K. Marassa <a href="mailto:kamarassa1@cps.edu">kamarassa1@cps.edu</a></p>	<p style="text-align: center;"><b>TUESDAY</b></p> <p style="text-align: center;"><b>HOMEWORK</b></p> <p style="text-align: center;">November 29, 2016</p> <p style="text-align: center;">Ms. K. Marassa <a href="mailto:kamarassa1@cps.edu">kamarassa1@cps.edu</a></p>	<p style="text-align: center;"><b>WEDNESDAY</b></p> <p style="text-align: center;"><b>HOMEWORK</b></p> <p style="text-align: center;">November 30, 2016</p> <p style="text-align: center;">Ms. K. Marassa <a href="mailto:kamarassa1@cps.edu">kamarassa1@cps.edu</a></p>	<p style="text-align: center;"><b>THURSDAY</b></p> <p style="text-align: center;"><b>HOMEWORK</b></p> <p style="text-align: center;">December 1, 2016</p> <p style="text-align: center;">Ms. K. Marassa <a href="mailto:kamarassa1@cps.edu">kamarassa1@cps.edu</a></p>	<p style="text-align: center;"><b>FRIDAY</b></p> <p style="text-align: center;"><b>HOMEWORK</b></p> <p style="text-align: center;">December 2, 2016</p> <p style="text-align: center;">Ms. K. Marassa <a href="mailto:kamarassa1@cps.edu">kamarassa1@cps.edu</a></p>
<p>READING: Storytown Practice Book pages 16-18 Storytown Phonics: 45-46 <b>SPELLING:</b> in notebook Write each word <b>10x</b> : <u>us, bus, must, cut, cub, club, with, then, don't, says</u> Heggerty Sight Words: Review Test this week.</p>	<p>READING: Storytown Practice Book pages 19-22 Storytown Phonics: 47-48 <b>SPELLING:</b> in notebook Write a complete sentence with each word and <b>underline the spelling word.</b> Be sure to end with a proper punctuation mark.</p>	<p>READING: Storytown Spelling Packet pages 29-31 <b>SPELLING:</b> Please <b>STUDY</b> for the <u>Spelling Test tomorrow.</u> →Please tear out &amp; staple the completed Storytown Workbook pages for Practice &amp; Phonics bk</p>	<p><b>READING: Heggerty Sight Words:</b> <b>Cumulative Test:</b> <i>again, been, by, for, give, just, old, see, two, we, all, brown, do, here, then, was, an, black, eat, girl, his, him, like, she, there,</i> with <b>SPELLING:</b> Students will be given the Spelling Test: us, bus, must, cut, cub, club, with, then, don't, says</p>	<p>READING: DAILY 60 minutes <b>SPELLING &amp; WRITING:</b> <b><i>ALL student JOURNALS will be collected and reviewed for ongoing progress.</i></b> PLEASE continue to reinforce RESPONSIBILITY with HOMEWORK.</p>
<p><b><u>WRITING PROMPT</u></b> <i>(Complete in notebook) All work should be written neatly and have a detailed / colored illustration.</i> → Students will create a <b>Flow Map</b> showing an event which they participated in during Thanksgiving Break.</p>	<p><b><u>WRITING PROMPT</u></b> <i>(Complete in notebook) All work should be written neatly and have a detailed / colored illustration.</i> <b>Today I learned....</b> <i>(please elaborate on the subject)</i></p>	<p><b><u>WRITING PROMPT</u></b> <i>(Complete in notebook) All work should be written neatly and have a detailed / colored illustration.</i> → Students will create a <b>Thinking Map: Double Bubble</b> to compare and contrast themselves with another family member.</p>	<p><b><u>WRITING PROMPT</u></b> <b>***WHITE LEARNING BINDER:</b> <b>PLEASE VIEW, READ, EXPLAIN, and STUDY the EXCELLENT LEARNING TOOLS which have been provided for you and child to learn and grow together as they progress in 1<sup>st</sup> grade.</b></p>	<p>Students who have the actual Storytown Practice Book and Phonics Book <b>need to tear out the completed pages given each week for homework, Then, return the stapled packets to school.</b> <b>THANK YOU!</b></p>
<p><b>GO MATH! PRACTICE &amp; HOMEWORK LESSON 3:10</b> pgs.189-190 Objective: Show and explain to a partner how to add 3 addends. PRACTICE DAILY <b>The sheet will be torn out and placed inside the homework folder. REMIND your child to hand it in tomorrow</b></p>	<p><b>GO MATH! PRACTICE &amp; HOMEWORK LESSON 3:11</b> pgs. 195-196 Objective: Using a ten fram to add 10. <b>STUDY EVERY DAY... ☺</b> <b>The sheet will be torn out and placed inside the homework folder. REMIND your child to hand it in tomorrow.</b></p>	<p><b>GO MATH! PRACTICE &amp; HOMEWORK LESSON 3:12</b> pgs. 201 - 202 Objective: Solve an equation by drawing a picture. <b>The sheet will be torn out and placed inside the homework folder. REMIND your child to hand it in tomorrow</b></p>	<p><b>GO MATH! Chapter 3 REVIEW TEST --→ WE WILL COMPLETE THESE PAGES IN CLASS. Your child will bring these home to review and prepare for the CHAPTER 3 Addition Strategies Test given tomorrow 12/2/16. PLEASE STUDY W/your child.</b></p>	<p><b>MATH EXTENSION</b> Please continue practicing math skills as a <b>DAILY LIFE EXPERIENCE:</b> using the calendar, helping with the grocery shopping, cooking together, &amp; solving problems. <b>STUDY CHAPTER 3 VOCABULARY CARDS EVERY DAY. ;-)</b></p>

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Each family received a sheet explaining LOGIN directions for KAZ-KIDS. The EXPECTATION is for ALL STUDENTS to utilize this TOOL during the week.

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