

PLEASE VISIT: azuela.cps.edu each day for updated information about our school and our Room 124 – 1st Grade classroom. See Ms. Marassa’s webpage... View the EXCITING EDUCATIONAL VIDEOS!!!

<p style="text-align: center;">MONDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">October 17, 2016</p> <p style="text-align: center;">Ms. K. Marassa <u>kamarassa1@cps.edu</u></p>	<p style="text-align: center;">TUESDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">October 18, 2016</p> <p style="text-align: center;">Ms. K. Marassa <u>kamarassa1@cps.edu</u></p>	<p style="text-align: center;">WEDNESDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">October 19, 2016</p> <p style="text-align: center;">Ms. K. Marassa <u>kamarassa1@cps.edu</u></p>	<p style="text-align: center;">THURSDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">October 20, 2016</p> <p style="text-align: center;">Ms. K. Marassa <u>kamarassa1@cps.edu</u></p>	<p style="text-align: center;">FRIDAY</p> <p style="text-align: center;">HOMEWORK</p> <p style="text-align: center;">October 21, 2016</p> <p style="text-align: center;">Ms. K. Marassa <u>kamarassa1@cps.edu</u></p>
<p>READING: Storytown Practice Book complete pages 30 - 33 Storytown Phonics: REVIEW SPELLING: in notebook Write each word 10X: <u>top, hop, hot, not, dot, lot, back, pick, oh, yes</u> Heggerty Sight Words: Your child will be tested on ALL WORDS READ ALOUD (Thursday)</p>	<p>READING: Storytown Practice Book complete pages 34-36 Storytown Phonics: REVIEW SPELLING: in notebook Write a complete sentence with each word and <u>underline the spelling word</u>. Be sure to end with a proper punctuation mark.</p>	<p>READING: Storytown Spelling Packet pages 15-17 Storytown Spelling complete pages SPELLING: <u>Please STUDY</u> for the Spelling Test tomorrow. <u>top, hop, hot, not, dot, lot, back, pick, oh, yes</u> →Tear out Storytown Workbook pages for Practice & Phonics bk</p>	<p>READING: Heggerty Sight Words: a, be, go, if, me, no, to, up, as, boy, get, in, my, not, out, they, can, green, he, is, of, said, at, but, has, it, on, so, the, will. SPELLING: Students will be given the Spelling Test and READ ALL HEGGERTY SIGHT WORDS</p>	<p>READING: DAILY 60 minutes <u>SPELLING & WRITING: ALL student JOURNALS will be collected and reviewed for ongoing progress.</u> PLEASE continue to reinforce RESPONSIBILITY with HOMEWORK.</p>
<p><u>WRITING PROMPT</u> <u>(Complete in notebook) All work should be written neatly and have a detailed / colored illustration.</u> Create a Thinking Map: Bubble Map with 5 addition sentences and 5 subtraction sentences. Be sure to <u>MODEL AND DRAW</u></p>	<p><u>WRITING PROMPT</u> <u>(Complete in notebook) All work should be written neatly and have a detailed / colored illustration.</u> Today I learned... (please elaborate on the subject)</p>	<p><u>WRITING PROMPT</u> <u>(Complete in notebook) All work should be written neatly and have a detailed / colored illustration.</u> Create a Thinking Map: Circle Map about the character you chose for the Storybook Character Pumpkin Family Project. Be sure to include illustrations.</p>	<p><u>WRITING PROMPT</u> <u>***WHITE LEARNING BINDER: PLEASE VIEW, READ, EXPLAIN, and STUDY the EXCELLENT LEARNING TOOLS which have been provided for you and child to learn and grow together as they progress in 1st grade.</u></p>	<p>Please continue to work on the Family Project: STORYBOOK CHARACTER PUMPKIN. Project is due <u>October 26, 2016.</u> Your child will bring in the pumpkin, and ALL related WRITING /DRAWING sheets given in the packet.</p>
<p>GO MATH! Please complete Practice & Homework Lesson 2.4 Pages 91-92 Objective: Students solve taking from and taking apart subtraction problems. → <u>TEAR OUT the sheet and place inside the homework folder. REMIND your child to hand it in tomorrow</u></p>	<p>GO MATH! Please complete Practice & Homework Lesson 2.5 Pages 97-98 Objective: Students compare pictorial groups to understand subtraction. → <u>TEAR OUT the sheet and place inside the homework folder. REMIND your child to hand it in tomorrow</u></p>	<p>GO MATH! Please complete Practice & Homework Lesson 2.6 Pages 103-104 Objective: Model and compare groups to show the meaning of subtraction.. → <u>TEAR OUT the sheet and place inside the homework folder. REMIND your child to hand it in tomorrow</u></p>	<p>GO MATH! Please complete Practice & Homework Lesson 2.7 Pages 109-110 Objective: Identify how many are left when subtracting all or 0. → <u>TEAR OUT the sheet and place inside the homework folder. REMIND your child to hand it in tomorrow</u></p>	<p>MATH EXTENSION Please continue practicing math skills as a DAILY LIFE EXPERIENCE: using the calendar, helping with the grocery shopping, cooking together, & solving problems. STUDY CHAPTER 2 VOCABULARY CARDS EVERY DAY. ;-)</p>

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